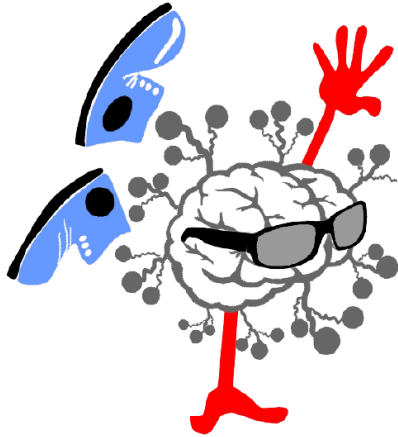


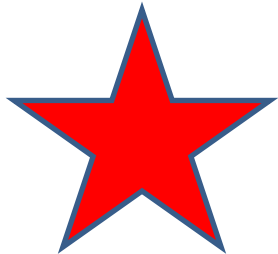
OPTIMIST BRAIN BOWL 2025



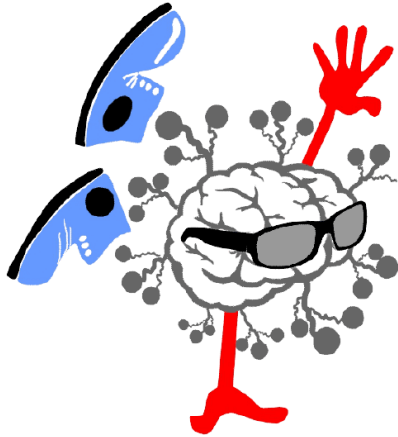
READER TRAINING

Please sign in / **check pre-filled info** on sign-in sheet:

- Your name
- If you are a rookie reader
- Your email & cell phone #
- Which tournament(s) you plan to read in
- If you can serve in morning and afternoon rounds



OPTIMIST BRAIN BOWL 2025



READER TRAINING

Gunar Neumann, DTC OC
Brain Bowl Volunteer Trainer/Scheduler

OPTIMIST BRAIN BOWL 2025

Agenda:

- **Reader Training Presentation**
- **Scripted Scenario Demonstration**
- **Hands-on Training:**
 - **Veteran Readers – Refresher**
 - **Rookie Readers – Detailed**

HISTORICAL INFORMATION

- Started by Buckingham Square Optimist Club (now Gateway Optimist Club) in 1982
- Winner of Optimist International's Community Project Award for Best Multi-Club Project in the Area of Culture and Education in 2006

2025 OPTIMIST BRAIN BOWL

- Academic team competition for 6th, 7th and 8th grade students in CO & WY
- Volunteers Needed
 - Readers → Reader Training Required in advance
 - Timekeepers → Trained on Contest Days
 - Duties may be performed by Readers
 - Scorekeepers → Trained on Contest Days
 - Duties may be performed by Readers
 - Proctors (for written rounds) → Trained on Contest Days
 - Score Room volunteers (Runners, Written Round Score Checkers, Scorers/Data Entry Personnel) → Trained on Contest Days

- Chair:
Connie Ackerman



2025 OPTIMIST BRAIN BOWL

- Volunteer registration process same as in 2023 & 2024
- Access Optimist Brain Bowl Volunteer Portal at:
<https://optimistbrainbowl.org/brain-bowl-volunteer-registration/>



Optimist Brain Bowl



HOME

ABOUT

TOURNAMENTS ▾

OPTIMISTS & VOLUNTEERS ▾

CONTACT

2024-25 Brain Bowl Volunteer Registration

Optimist Brain Bowl Volunteer Portal

Our online registration process allows you to see your current and previous registrations, schedule, and tournament results by accessing your Volunteer account. **Volunteers who registered online for the 2023 or 2024 tournaments can use the same account to register for this year.**

Enter your email address and password to login if you have already created your account, or click the second button below to create your account.

Brain Bowl Coaches can login with your Coach account.

Email Address

Password (forgot?)

Remember me

Sign Into Brain Bowl Volunteer Account

Need an account?

Click Here to Create Your Brain Bowl Volunteer Account

- If you did register in 2023 or 2024 but forgot your password: Select “forgot?”
- If you did register in 2023 or 2024: Use same volunteer account as in 2023/2024
- If you did not register in 2023 or 2024: Create volunteer account

2024 TOURNAMENTS

- **CENTRAL/SOUTH REGION**

- 20 JAN 2024, Heritage HS, Littleton
- 65 Teams registered (~325 students)
- Needed 26 Reader/Timekeeper/Scorekeeper Teams

- **NORTH REGION**

- 27 JAN 2024, Standley Lake HS, Westminster
- 49 Teams registered (~245 students)
- Needed 20 Reader/Timekeeper/Scorekeeper Teams

- **CHAMPIONSHIP**

- 10 FEB 2024, Hamilton MS, Denver
- 52 Teams registered (~260 students)
- Needed 21 Reader/Timekeeper/Scorekeeper Teams

2025 TOURNAMENTS*

- **CENTRAL/SOUTH REGION**

- 25 JAN 2025, Heritage HS, Littleton
- 78 Teams registered
- Need 32 Reader/Timekeeper/Scorekeeper Teams

- **NORTH REGION**

- 01 FEB 2025, Standley Lake HS, Westminster
- 48 Teams registered
- Need 20 Reader/Timekeeper/Scorekeeper Teams

- **CHAMPIONSHIP**

- 22 FEB 2025, Hamilton MS, Denver
- 54 Teams expected
- Need 22 Reader/Timekeeper/Scorekeeper Teams

*6:45 AM Reader, Timekeeper, Scorekeeper Check-in

Runners and Proctors may check in at 8:00 AM

Other Score Room volunteers may check in at 8:30 AM

Quiz

Many Thanks to Tournament Director
Laura Mitchell for initiating this quiz
and for developing most of the quiz
questions

Quiz

• True or False

1. The **RED** team should always be seated to the reader's LEFT.
2. The reader should accept the first answer spoken by ANY member of the responding team.
3. The reader may assign any seat at the team table for the spokesperson.
4. The official scorekeeper should also keep score on the whiteboard in the room.
5. If a team buzzes in after the question number is read but before the actual question is read, the reader must stop reading and call for an answer.
6. The reader may begin a morning round early if both teams are seated and ready to begin.

Quiz

• True or False

1. The RED team should always be seated to the reader's

False LEFT.

2. The reader should accept the first answer spoken by ANY

False member of the responding team.

3. The reader may assign any seat at the team table for the

True spokesperson.

4. The official scorekeeper should also keep score on the

False whiteboard in the room.

5. If a team buzzes in after the question number is read but

True before the actual question is read, the reader must stop reading and call for an answer.

6. The reader may begin a morning round early if both

False teams are seated and ready to begin.

Quiz

• True or False

7. The reader and official scorekeeper should check the score after each page of 10 questions and resolve any discrepancies.
8. The official timekeeper decides if a team receives 15 or 5 seconds to answer a question.
9. The reader should identify the Room Coach for each team prior to the beginning of each round.
10. The reader may elect to skip reading the full introduction / welcome script for Round 2 if neither team was in the Written Round during Round 1.
11. The reader must keep everyone in the room until the end of each round.

Quiz

• True or False

7. The reader and official scorekeeper should check the score after each page of 10 questions and resolve any discrepancies.

True

8. The official timekeeper decides if a team receives 15 or 5 seconds to answer a question.

False

9. The reader should identify the Room Coach for each team prior to the beginning of each round.

True

10. The reader may elect to skip reading the full introduction / welcome script for Round 2 if neither team was in the Written Round during Round 1.

False

11. The reader must keep everyone in the room until the end of each round.

True

Quiz

• True or False

12. The reader must rule the answer incorrect if the spokesperson initiates an answer, but then starts over with a different or modified answer, even if the different or modified answer is correct and is given before the reader ruled.
13. The reader may accept only the answers provided in the question booklet.
14. Once a question is read in its entirety, the reader should should never repeat it, in whole or in part.
15. For math questions, the reader does not have to state that the question is a math question.

Quiz

• True or False

12. The reader must rule the answer incorrect if the

True spokesperson initiates an answer, but then starts over with a different or modified answer, even if the different or modified answer is correct and is given before the reader ruled.

13. The reader may accept only the answers provided in the

True question booklet.

14. Once a question is read in its entirety, the reader should

True should never repeat it, in whole or in part.

15. For math questions, the reader does not have to state

False that the question is a math question.

Quiz

• Multiple Choice

16. The **RED** team buzzes in after the entire question is read and answers incorrectly, then the **GREEN** team is given a chance to answer. How much time is each team given to answer?
- A. **RED** 5 seconds, **GREEN** 5 seconds
 - B. **RED** 15 seconds, **GREEN** 5 seconds
 - C. **RED** 15 seconds, **GREEN** 15 seconds
17. The **GREEN** team buzzes in and answers incorrectly. The reader announces the answer before giving the **RED** team a chance to respond, then announces that an alternate question will be used. Who gets to answer first?
- A. Both teams are allowed to buzz in
 - B. **GREEN** team
 - C. **RED** team

Quiz

• Multiple Choice

16. The **RED** team buzzes in after the entire question is read and answers incorrectly, then the **GREEN** team is given a chance to answer. How much time is each team given to answer?

A. **RED** 5 seconds, **GREEN** 5 seconds

B. **RED** 15 seconds, **GREEN** 5 seconds

C. **RED** 15 seconds, **GREEN** 15 seconds

17. The **GREEN** team buzzes in and answers incorrectly. The reader announces the answer before giving the **RED** team a chance to respond, then announces that an alternate question will be used. Who gets to answer first?

A. Both teams are allowed to buzz in

B. **GREEN** team

C. **RED** team

Quiz

• Multiple Choice

18. During a round, the score is kept by the reader, the official scorekeeper, a volunteer on the whiteboard, and both room coaches. After 20 questions, there is a discrepancy among the scores. Which score is MOST likely to be correct?
- A. Reader
 - B. Official scorekeeper
 - C. Whiteboard volunteer
 - D. GREEN team room coach
 - E. RED team room coach

Quiz

• Multiple Choice

18. During a round, the score is kept by the reader, the official scorekeeper, a volunteer on the whiteboard, and both room coaches. After 20 questions, there is a discrepancy among the scores. Which score is MOST likely to be correct?

- A. Reader
- B. Official scorekeeper
- C. Whiteboard volunteer
- D. GREEN team room coach
- E. RED team room coach

Quiz

• Multiple Choice

19. The **RED** team buzzes in halfway through a question and answers incorrectly. What should the reader do next?
- A. Ask the **GREEN** team for a response
 - B. Finish reading the question from the point of interruption
 - C. Read the entire question for the **GREEN** team
 - D. Start over with an alternate question
20. The **GREEN** team buzzes in and answers correctly. What points, if any should be awarded?
- A. **RED** team, 1 point
 - B. **RED** team, 2 points
 - C. **GREEN** team, 1 point
 - D. **GREEN** team, 2 points
 - E. No points awarded

Quiz

• Multiple Choice

19. The **RED** team buzzes in halfway through a question and answers incorrectly. What should the reader do next?
- A. Ask the **GREEN** team for a response
 - B. Finish reading the question from the point of interruption
 - C. Read the entire question for the **GREEN** team
 - D. Start over with an alternate question
20. The **GREEN** team buzzes in and answers correctly. What points, if any should be awarded?
- A. **RED** team, 1 point
 - B. **RED** team, 2 points
 - C. **GREEN** team, 1 point
 - D. **GREEN** team, 2 points
 - E. No points awarded

Quiz

• Multiple Choice

21. The reader reads the question in its entirety. What should the reader do next?
- A. Give both teams 15 seconds to buzz in
 - B. Give the **RED** team 15 seconds to answer
 - C. Give the **GREEN** team 15 seconds to answer
 - D. Start over with an alternate question
22. The **RED** team buzzes in just before the end of the allotted 15 seconds. What should the reader do next?
- A. Give the **RED** team 5 seconds to answer
 - B. Give the **RED** team 15 seconds to answer
 - C. Award 1 point to the **RED** team
 - D. Give the correct answer

Quiz

• Multiple Choice

21. The reader reads the question in its entirety. What should the reader do next?

- A. Give both teams 15 seconds to buzz in
- B. Give the RED team 15 seconds to answer
- C. Give the GREEN team 15 seconds to answer
- D. Start over with an alternate question

22. The RED team buzzes in just before the end of the allotted 15 seconds. What should the reader do next?

- A. Give the RED team 5 seconds to answer
- B. Give the RED team 15 seconds to answer
- C. Award 1 point to the RED team
- D. Give the correct answer

Quiz

• Multiple Choice

23. The reader reads the question in its entirety and the **RED** team buzzes in within the allotted time. The **RED** team does not respond when the reader demands an answer after time is called. What should the reader do next?
- A. Award 1 point to the **GREEN** team
 - B. Ask the spectators to answer
 - C. Say “hearing no answer”, give the **GREEN** team 5 seconds to answer
24. After the **RED** team provides an incorrect answer, the **GREEN** team responds correctly within the allotted time. What should the reader do next?
- A. Award 1 point to the **GREEN** team
 - B. Award 2 points to the **GREEN** team
 - C. Award 0 points to both teams

Quiz

• Multiple Choice

23. The reader reads the question in its entirety and the RED team buzzes in within the allotted time. The RED team does not respond when the reader demands an answer after time is called. What should the reader do next?

A. Award 1 point to the GREEN team

B. Ask the spectators to answer

C. Say “hearing no answer”, give the GREEN team 5 seconds to answer

24. After the RED team provides an incorrect answer, the GREEN team responds correctly within the allotted time. What should the reader do next?

A. Award 1 point to the GREEN team

B. Award 2 points to the GREEN team

C. Award 0 points to both teams

Quiz

• Multiple Choice

25. The **GREEN** team buzzes in within the allotted time, but answers incorrectly. The reader gives the correct answer. What should the reader do next?
- A. Award 1 point to the **GREEN** team
 - B. Award 2 points to the **RED** team
 - C. Declare a procedural error, replace the question with an alternate, and ensure the scorekeeper annotates the score sheet accordingly
26. The reader reads the question in its entirety. Then the **RED** team buzzes in immediately and answers correctly within the allotted time. What should the reader do next?
- A. Award 1 point to the **RED** team
 - B. Award 2 points to the **RED** team
 - C. Award 0 points to both teams

Quiz

• Multiple Choice

25. The **GREEN** team buzzes in within the allotted time, but answers incorrectly. The reader gives the correct answer. What should the reader do next?

A. Award 1 point to the **GREEN** team

B. Award 2 points to the **RED** team

C. Declare a procedural error, replace the question with an alternate, and ensure the scorekeeper annotates the score sheet accordingly

26. The reader reads the question in its entirety. Then the **RED** team buzzes in immediately and answers correctly within the allotted time. What should the reader do next?

A. Award 1 point to the **RED** team

B. Award 2 points to the **RED** team

C. Award 0 points to both teams

Quiz

• Multiple Choice

27. The **GREEN** team buzzes in but the reader recognizes the **RED** team and accepts the **RED** team's answer. What should the reader do next?
- A. Award 1 point to the **RED** team
 - B. Award 2 points to the **GREEN** team
 - C. Declare a procedural error, replace the question with an alternate, and ensure the scorekeeper annotates the score sheet accordingly
28. Both teams answer the question incorrectly. Time is short. What should the reader do next?
- A. Replace the question with an alternate
 - B. Reread the question in its entirety
 - C. Give the correct answer and award 0 points to both teams

Quiz

• Multiple Choice

27. The GREEN team buzzes in but the reader recognizes the RED team and accepts the RED team's answer. What should the reader do next?

A. Award 1 point to the RED team

B. Award 2 points to the GREEN team

C. Declare a procedural error, replace the question with an alternate, and ensure the scorekeeper annotates the score sheet accordingly

28. Both teams answer the question incorrectly. Time is short. What should the reader do next?

A. Replace the question with an alternate

B. Reread the question in its entirety

C. Give the correct answer and award 0 points to both teams

Quiz

• Multiple Choice

29. The reader reads the question in its entirety. Neither team buzzes in but the **RED** team provides the correct answer. What should the reader do next?
- A. Award 1 point to the **RED** team
 - B. Ignore the **RED** team's answer, announce the correct answer, and award 0 points to both teams
 - C. Replace the question with an alternate
30. The reader reads the question in its entirety. Neither team buzzes in. Time is short. What should the reader do next?
- A. Replace the question with an alternate
 - B. Reread the question in its entirety
 - C. Give the correct answer and award 0 points to both teams

Quiz

• Multiple Choice

29. The reader reads the question in its entirety. Neither team buzzes in but the **RED** team provides the correct answer. What should the reader do next?

A. Award 1 point to the **RED** team

B. Ignore the **RED** team's answer, announce the correct answer, and award 0 points to both teams

C. Replace the question with an alternate

30. The reader reads the question in its entirety. Neither team buzzes in. Time is short. What should the reader do next?

A. Replace the question with an alternate

B. Reread the question in its entirety

C. Give the correct answer and award 0 points to both teams

Quiz

• Use info below to fill in partial score sheet

This is Round 4 in Room 203. Reader is John Smooth. Teams are Evergreen 6A, seated on reader's right, & Longmont 6C, seated on reader's left.

Question 1: RED buzzes in and answers correctly

Question 2: RED buzzes in and answers incorrectly, GREEN answers correctly

Question 3: GREEN buzzes in and answers incorrectly, RED answers incorrectly

Room # _____

OPTIMIST BRAIN BOWL

Round # _____

Individual Round Tally Sheet

Reader's Name _____

Team _____
We agree that our team's score is _____

Team Captain Signature

Team _____
We agree that our team's score is _____

Team Captain Signature

Protests may result in score revisions/corrections.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____ subtotal

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____ subtotal

Quiz

• Use info below to fill in partial score sheet

This is Round 4 in Room 203. Reader is John Smooth. Teams are Evergreen 6A, seated on reader's right, & Longmont 6C, seated on reader's left.

Question 1: RED buzzes in and answers correctly

Question 2: RED buzzes in and answers incorrectly, GREEN answers correctly

Question 3: GREEN buzzes in and answers incorrectly, RED answers incorrectly

Room # 203

OPTIMIST BRAIN BOWL

Round # 4

Individual Round Tally Sheet

Reader's Name John Smooth

Green
Team <u>Longmont 6C</u>
We agree that our team's score is _____

Team Captain Signature

Red
Team <u>Evergreen 6A</u>
We agree that our team's score is _____

Team Captain Signature

Protests may result in score revisions/corrections.

1.	<u>--</u>	
2.	<u>II</u>	
3.	<u>--</u>	
4.	<u> </u>	
5.	<u> </u>	
6.	<u> </u>	
7.	<u> </u>	
8.	<u> </u>	
9.	<u> </u>	
10.	<u> </u>	<u> </u> subtotal

1.	<u>I</u>	
2.	<u>--</u>	
3.	<u>--</u>	
4.	<u> </u>	
5.	<u> </u>	
6.	<u> </u>	
7.	<u> </u>	
8.	<u> </u>	
9.	<u> </u>	
10.	<u> </u>	<u> </u> subtotal

Quiz

• Use info below to fill in partial score sheet

Question 4: GREEN buzzes in and answers correctly

Question 5: Neither team buzzes in

Question 6. RED buzzes in and answers incorrectly, GREEN answers correctly.

RED's spokesperson says GREEN gave the same answer as RED. After a discussion with the other officials, an alternate question is used. GREEN buzzes in and answers correctly.

Room # 203

OPTIMIST BRAIN BOWL

Round # 4

Individual Round Tally Sheet

Reader's Name John Smooth

Green
Team <u>Longmont 6C</u>
We agree that our team's score is _____

Team Captain Signature

Red
Team <u>Evergreen 6A</u>
We agree that our team's score is _____

Team Captain Signature

Protests may result in score revisions/corrections.

1.	<u>--</u>	
2.	<u>II</u>	
3.	<u>--</u>	
4.	<u> </u>	
5.	<u> </u>	
6.	<u> </u>	
7.	<u> </u>	
8.	<u> </u>	
9.	<u> </u>	
10.	<u> </u>	<u> </u> subtotal

1.	<u>I</u>	
2.	<u>--</u>	
3.	<u>--</u>	
4.	<u> </u>	
5.	<u> </u>	
6.	<u> </u>	
7.	<u> </u>	
8.	<u> </u>	
9.	<u> </u>	
10.	<u> </u>	<u> </u> subtotal

Quiz

• Use info below to fill in partial score sheet

Question 4: GREEN buzzes in and answers correctly

Question 5: Neither team buzzes in

Question 6. RED buzzes in and answers incorrectly, GREEN answers correctly.

RED's spokesperson says GREEN gave the same answer as RED. After a discussion with the other officials, an alternate question is used. GREEN buzzes in and answers correctly.

Room # 203

OPTIMIST BRAIN BOWL

Round # 4

Individual Round Tally Sheet

Reader's Name John Smooth

Green
Team <u>Longmont 6C</u>
We agree that our team's score is _____

Team Captain Signature

Red
Team <u>Evergreen 6A</u>
We agree that our team's score is _____

Team Captain Signature

Protests may result in score revisions/corrections.

1.	<u>--</u>	
2.	<u>II</u>	
3.	<u>--</u>	
4.	<u>I</u>	
5.	<u>--</u>	
Alt 1 ← 6.	<u>I</u>	
7.	<u> </u>	
8.	<u> </u>	
9.	<u> </u>	
10.	<u> </u>	<u> </u> subtotal

1.	<u>I</u>	
2.	<u>--</u>	
3.	<u>--</u>	
4.	<u>--</u>	
5.	<u>--</u>	
Alt 1 ← 6.	<u>--</u>	
7.	<u> </u>	
8.	<u> </u>	
9.	<u> </u>	
10.	<u> </u>	<u> </u> subtotal

Quiz

• Use info below to fill in partial score sheet

Question 7: GREEN buzzes in and answers incorrectly, RED answers correctly

Question 8: GREEN buzzes in and answers correctly

Question 9: RED buzzes in and answers correctly

Question 10: RED buzzes in and answers incorrectly, GREEN answers incorrectly

Room # 203

OPTIMIST BRAIN BOWL

Round # 4

Individual Round Tally Sheet

Reader's Name John Smooth

Green
Team <u>Longmont 6C</u>
We agree that our team's score is _____

Team Captain Signature

Red
Team <u>Evergreen 6A</u>
We agree that our team's score is _____

Team Captain Signature

Protests may result in score revisions/corrections.

1.	<u>--</u>
2.	<u>II</u>
3.	<u>--</u>
4.	<u>I</u>
5.	<u>--</u>
Alt 1 ← 6.	<u>I</u>
7.	_____
8.	_____
9.	_____
10.	_____ subtotal

1.	<u>I</u>
2.	<u>--</u>
3.	<u>--</u>
4.	<u>--</u>
5.	<u>--</u>
Alt 1 ← 6.	<u>--</u>
7.	_____
8.	_____
9.	_____
10.	_____ subtotal

Quiz

• Use info below to fill in partial score sheet

Question 7: GREEN buzzes in and answers incorrectly, RED answers correctly

Question 8: GREEN buzzes in and answers correctly

Question 9: RED buzzes in and answers correctly

Question 10: RED buzzes in and answers incorrectly, GREEN answers incorrectly

Room # 203

OPTIMIST BRAIN BOWL

Round # 4

Individual Round Tally Sheet

Reader's Name John Smooth

Green
Team <u>Longmont 6C</u>
We agree that our team's score is _____

Team Captain Signature

Red
Team <u>Evergreen 6A</u>
We agree that our team's score is _____

Team Captain Signature

Protests may result in score revisions/corrections.

1.	<u>--</u>	
2.	<u>II</u>	
3.	<u>--</u>	
4.	<u>I</u>	
5.	<u>--</u>	
Alt 1 ← 6.	<u>I</u>	
7.	<u>--</u>	
8.	<u>I</u>	
9.	<u>--</u>	
10.	<u>--</u>	<u>5</u> subtotal

1.	<u>I</u>	
2.	<u>--</u>	
3.	<u>--</u>	
4.	<u>--</u>	
5.	<u>--</u>	
Alt 1 ← 6.	<u>--</u>	
7.	<u>II</u>	
8.	<u>--</u>	
9.	<u>I</u>	
10.	<u>--</u>	<u>4</u> subtotal

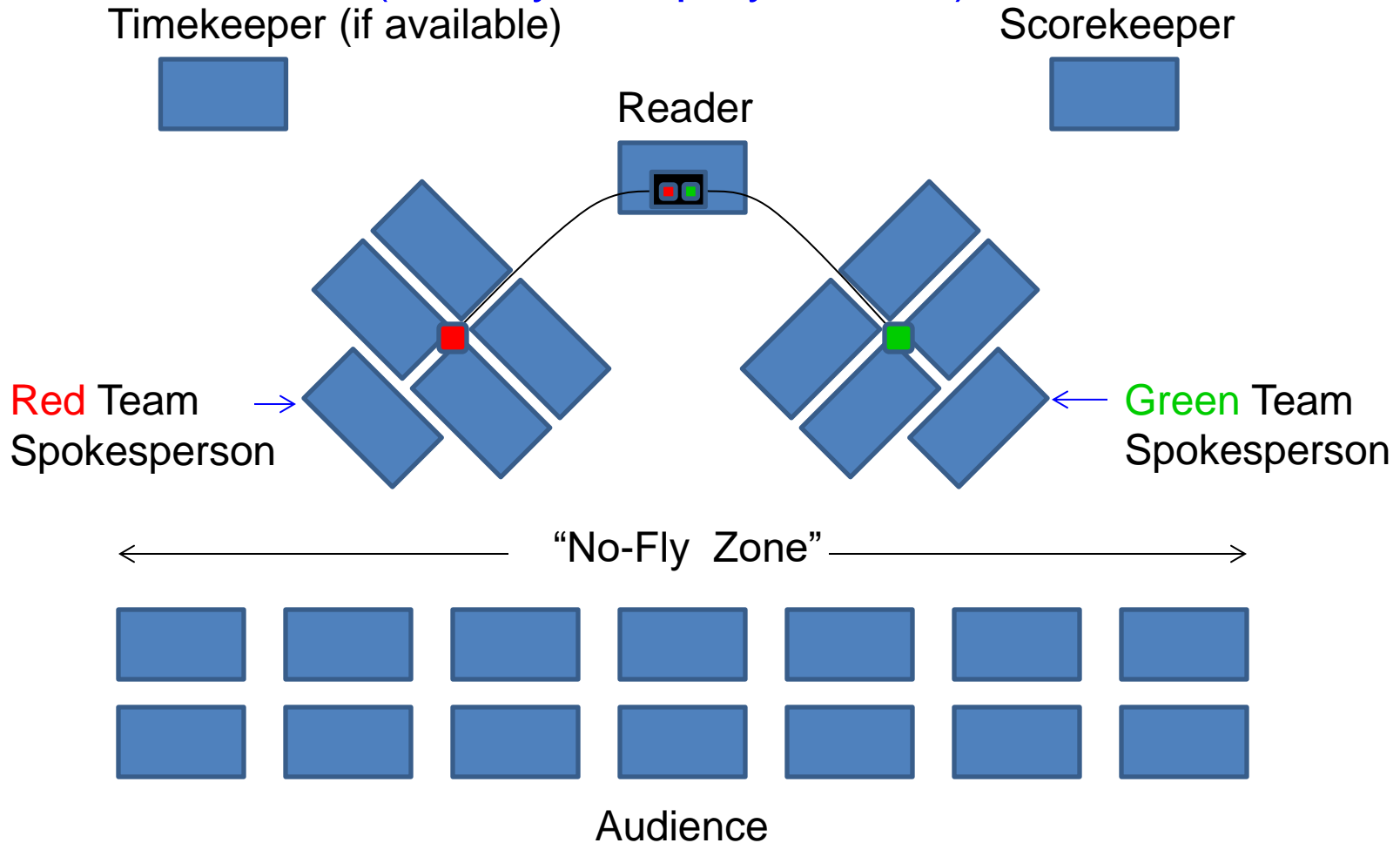
SETTING UP

- **ALL OFFICIALS**

- **Before** you move any furniture, make sure that “map” of room has been drawn (Reader usually does this) -- CELL PHONE PHOTOS ARE **NOT** SUFFICIENT:
 - Sketch map on backside of room # sheet
(part of package issued to readers on tournament day)
- Tape room # sheet (with room map on backside) outside your room’s door
- Arrange furniture for competition
- **Don’t move furniture between rooms**

Sample Room Setup

(Usually Setup by Reader)



Red Team should be to Reader's right

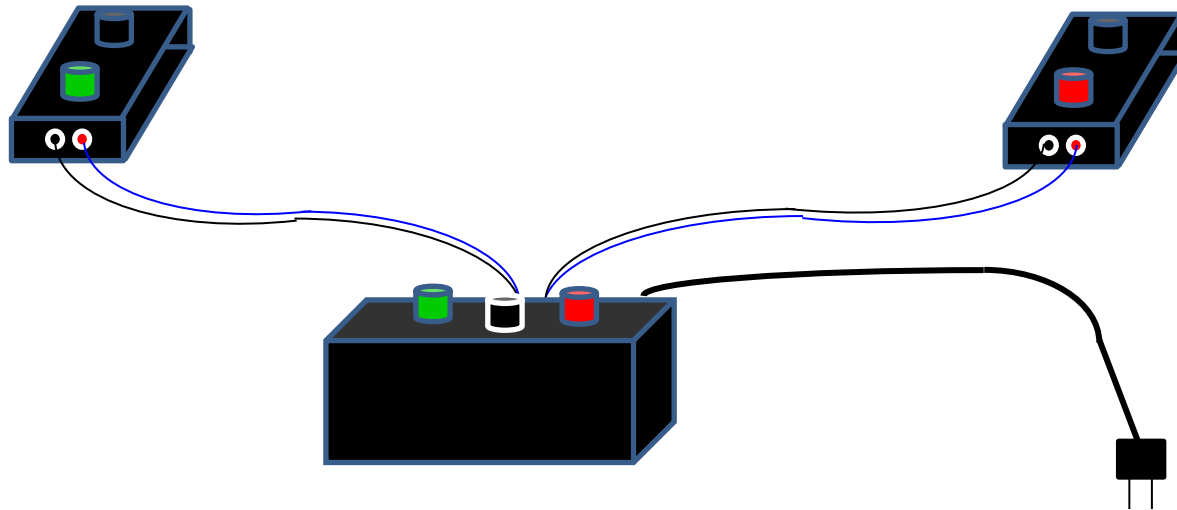
Reader may stand or sit but **must** have clear line of sight to each Team Spokesperson

Reader may **never** accept answer from anyone other than Team Spokesperson³⁹

SETTING UP cont.

- **Buzzer System:**

(part of package issued to readers on tournament day)



Connections: (Usually made by Reader)

- Black Wires to Black Ports
- Blue Wires to Red Ports
- Power cord to electrical outlet

Red Team should be to Reader's right

SETTING UP cont.

- **ROOM ASSIGNMENTS**

- Ideally 3 officials per room:
 - 1 Reader (may keep track of score on board)
 - 1 Timekeeper
 - 1 Scorekeeper for official score sheet
- If 2 Readers in room, the one not reading that round works as a Timekeeper or Scorekeeper
- You can use an audience member to keep score on the board, but **not** on the official score sheet

SETTING UP cont.

- **ROOM ASSIGNMENTS**

- If 2 officials per room:
 - 1 Reader/Timekeeper
 - 1 Scorekeeper for official score sheet
- You can use an audience member to keep score on the board, but **not** on the official score sheet
- If 1 official per room:
 - 1 Reader/Timekeeper/Scorekeeper for official score sheet
- You can use an audience member to keep score on the board, but **not** on the official score sheet

SETTING UP cont.

- **White/Chalk Board (normally behind Reader):**

Old School 7A
Red

Uptown 7B
Green

Reader
Timekeeper
Scorekeeper

Jim Book
Fred Time
Jill Score

- **DO NOT** erase existing text/drawings on whiteboards
- **DO NOT** use permanent markers on whiteboards
- **DO NOT** write on screens
- **STAY AWAY** from electronic whiteboards

SETTING UP cont.

- **ALL OFFICIALS**

- Be aware:

- **No electronic devices (i.e., phones, ipods, smart watches, etc.) allowed in competition area**
- **Spectators must have electronic devices turned off (not silenced) & stowed out of sight**
 - Exceptions made for on-call medical or emergency personnel → devices must be silenced and stowed away
 - Exceptions made for insulin monitoring devices → Reader must be notified before start of round
- **Only one “spectator” per team may take notes during each round**
 - This “room coach” is usually team coach, designated parent, or alternate team member not participating in round -- Exceptions are made for any press covering tournament

THE COMPETITION

- **ALL OFFICIALS**

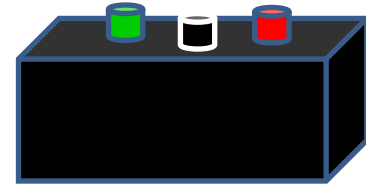
- **BE ALERT FOR CHEATING:**

- Spectators mouthing answers to competitors
 - Spectators saying answers out loud
 - Texting
 - If spectators inadvertently say answers, Reader must warn them to stop
 - If you encounter active cheating, Reader:
 - May have offending spectator(s) removed from room
 - Must notify Scoring Room

THE COMPETITION

- **ALL OFFICIALS**

- Share responsibility for watching lights
 - Once a team hits its button and a light illuminates, **Reader must stop reading.** That team is not entitled to hear rest of question
 - Any active team member may hit buzzer, but only designated spokesperson may provide answer to Reader
 - **Inadvertent buzzing-in counts as having buzzed in**
- Each round consists of 30 questions
- If neither team buzzes in for a particular question, that question does count as one of the 30
- Do **NOT** initiate any physical contact with team members, coaches, or spectators



THE COMPETITION

- **Readers:**

- Are captains of Oral Round competition rooms
- Must know & enforce competition rules & procedures, including rules of conduct (paragraphs 10 – 17 of competition rules)
 - Competition rules are on Brain Bowl website
- Must be able to comfortably take charge
- Must know duties & responsibilities of Timekeepers & Scorekeepers
- Determine where each Team Spokesperson sits
- May stand or sit but **must** have clear line of sight to each Team Spokesperson
- May **never** accept answer from anyone other than Team Spokespersons

THE COMPETITION

- **Readers:**

- Must manage Oral Round competition rooms consistently and fairly, since teams play each round to gain as many points as possible
 - Suggested changes to rules for future competitions are welcome. However, please follow “2025 Optimist Brain Bowl Competition Rules” for this competition. The most frequently heard complaint from students, teachers, and parents is:
"Well that's not the way they did it in the other room!"
- Should read the “2025 Optimist Brain Bowl Competition Rules” before the competitions
- Should bring copy of “2025 Optimist Brain Bowl Competition Rules” to their competition room

THE COMPETITION

- **Readers:**

- Keep to “Schedule of the Day”, which will be provided to readers on day of competition
 - Oral rounds not strictly timed, but need to keep to overall schedule. → **Please move along promptly** and don't engage in conversation with audience once round has started
 - Morning Rounds:
 - Round 1 → 8:30 – 9:00
 - Round 2 → 9:10 – 9:35
 - Round 3 → 9:45 – 10:10
 - Round 4 → 10:20 – 10:45
 - Round 5 → 10:55 – 11:20
 - Afternoon Rounds:
 - Elim Round 1 → 12:45 – 1:10
 - Elim Round 2 → 1:15 – 1:40
 - Finals/Consolation Round → 1:45 – 2:10
 - **Do NOT start round early**
 - **Keep everyone in room until end of each round**

THE COMPETITION

- **Readers -- Before starting each round:**
 - Take everything out of envelope:
 - In **1st round**, have each team **complete Team Roster** – Teams should list team coach & all team members, including late arrivals & absentees
 - Review all questions (30 standard + 5 alternates)
 - Read “Welcome to the Brain Bowl” message
 - Determine who designated spokesperson is for each team and tell him/her where to sit
 - Although any team member may activate "buzzer", accept **only** answer supplied by spokesperson. Ignore answers provided by any other team member
 - Introduce Officials conducting round
 - Test buzzers

THE COMPETITION

• Readers – Sample Test Questions

Question # in upper left →

2017 Optimist Brain Bowl South Tournament 1st Elimination

1 . Any substance which maintains a definite shape without external support is a ...what?	6 . These annual festivals are held in what state? Finger Lakes Grass Roots Festival of Music Coney Island Mermaid Parade Great Hudson River Revival
2 . Starting in 1885 and continuing for the next 40 years, Wilson Bentley stood outside in the cold with his bulky camera-microscope and took thousands of photographs of tiny objects, no two of which were exactly the same. What was Mr. Bentley photographing?	7 . In 1711, the British musician John Shore invented what acoustic device with the shape of a two-pronged fork that resonates at a constant, specific pitch?
3 . MATH QUESTION If a roadrunner triples its speed and doubles its time, it will go how many times farther?	8 . What enormous, sentinel-like cacti grow in deserts of the Southwest?
4 . A pilot flying directly from Morocco to Egypt passes over what immense desert?	9 . What Jules Verne tale is an account of an adventure that begins at an Icelandic volcano?
5 . During the Civil War, cannons and mortars were among the large-caliber weapons collectively known as what?	10 . Visible common sedimentary rock characteristics include mud cracks and ...what?

Answer in lower right →

solid

New York

snowflakes

tuning fork

6 .

saguaros

Sahara (Desert)

“Journey to the Center of the Earth”

artillery [REJECT big guns]

ripple marks OR layers

↓ Question #s increment downward, not across

Accept only the answers provided in question booklet

Math Question →

(More details to follow)

Text in parentheses is optional →

(More details to follow)

Text in brackets is instruction to reader →

(More details to follow)

← Text in quotes must be exact

(More details to follow)

Check Score after every 10 questions

THE COMPETITION

- **Readers – Guidelines during each round:**
 - Text in parentheses indicates optional word(s), but if given, they **must** be correct
 - Text in brackets indicates supplemental info or instruction(s) for reader
 - Text/Names/Titles in quotes **must** be exact, i.e., Text in quotes is mandatory
 - Generally, repeating parts of question in answer is acceptable
 - Generally, using an article (i.e., “a”, “an”, “the”, etc.) in answer is acceptable
 - Usually, the form of the answer word doesn’t matter, but sometimes it does, such as “What ADJECTIVE...?”
 - **Math questions MUST be read slowly**

THE COMPETITION

- **Readers – Guidelines during each round:**
 - For Math questions:
 - State that the question is a math question → this helps teams be ready with their scratch paper when you start reading
 - **Read question slowly**
 - Read question exactly how it appears, including location of parentheses
 - For example: “Solve for $3(X+5)-Y$ ” is read “Solve for 3 open parenthesis X plus 5 close parenthesis minus Y”

THE COMPETITION

- **Readers – Guidelines during each round:**
 - For Math questions:
 - If answer is an algebraic expression, have spokesperson provide details of answer
 - For example: If answer is “ $3(X+5)-Y$ ”, then acceptable answers (only from spokesperson) include:
 - “3 open parenthesis X plus 5 close parenthesis minus Y”
 - “3 open parenthesis 5 plus X close parenthesis minus Y”
 - “open parenthesis X plus 5 close parenthesis times 3 minus Y”

THE COMPETITION

- **Readers – Guidelines during each round:**
 - For Math questions:
 - If question requires answer be given in particular format (i.e., “express your answer in simplest terms”), then accept only answer provided (i.e., $4/8$ is not an acceptable alternate answer for $1/2$)
 - If answer includes units that are **not** in parentheses, then these units must be provided for answer to be correct
 - **Read question slowly**

THE COMPETITION

- **Readers – Guidelines during each round:**
 - Read each question number out loud
 - Don't say "Next question"**
 - Speak clearly → **Once question is read in its entirety, you should never repeat it, in whole or in part**
 - Listen for Timekeeper to call "Time" after countdown timer expires

THE COMPETITION

- **Readers – Guidelines during each round:**

- Timing / Scoring bottom line:

- **Question finished^{*}:** 15 seconds to buzz in
 - 1st team buzzed in: 15 seconds to answer – 1 point if correct
 - 1st team answer wrong: 5 seconds for 2nd team to answer^{**} – 2 points if correct

*If neither team buzzes in before end of question, state “15 seconds to buzz in” as cue to start countdown timer

Do **NOT repeat any part of question for 2nd team

- **Question interrupted^{***}:** 15 seconds to answer – 1 point if correct
 - 1st team answer wrong:
 - Read full question: 15 seconds for 2nd team to answer^{****} – 2 points if correct

***If either team buzzes in before end of question, **immediately** stop reading and state “Green/Red Team -- 15 seconds to answer” as cue to start countdown timer.

****Read ENTIRE question for 2nd team

- If neither team gets correct answer, both teams get 0 points

THE COMPETITION

- **Readers – Guidelines during each round:**
 - After countdown timer for answering question expires, Timekeeper to call “Time” – Reader to:
 - Call on that team to answer, i.e., “Green/Red team, I need an answer now.”
 - Allow 1 second for spokesperson to start answering – if spokesperson:
 - Answers intelligibly, Reader to consider whether answer is correct*or wrong
 - *team’s answer matches answer(s) in question booklet. Do NOT accept alternate answers
 - Is silent or attempts to stall, then Reader to treat this as no answer and move on, i.e., “Hearing no answer, ...”
 - Accept only first answer provided by spokesperson

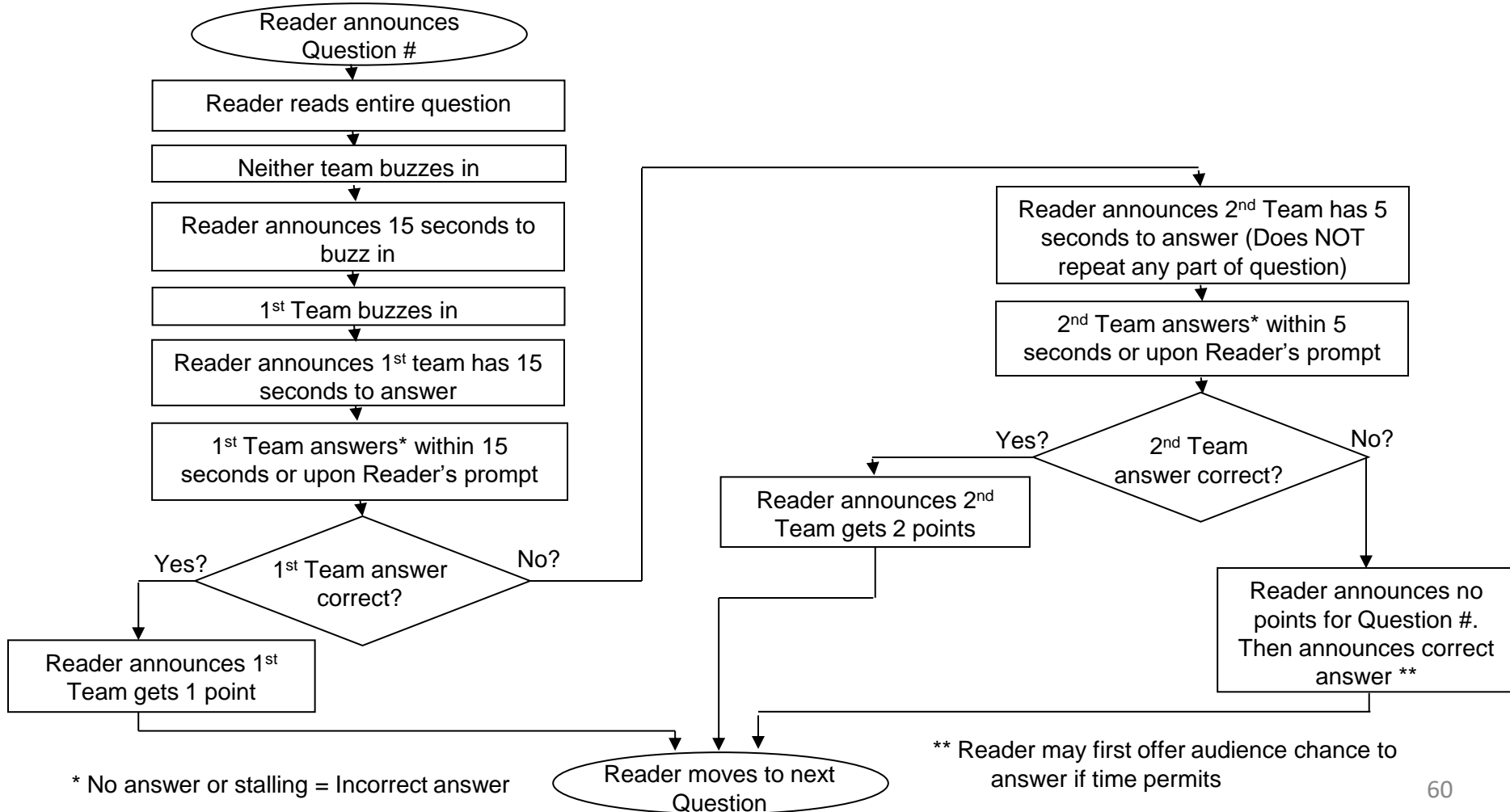
THE COMPETITION

- **Readers – Nominal flow for each question:**
 - Reader reads question
 - 1st Team buzzes in
 - Both teams discuss possible answers
 - 1st Team spokesperson answers
 - If answer is correct, 1st Team gets 1 point
 - If answer is incorrect, 2nd Team gets to answer
 - 2nd Team never has to buzz in
 - 2nd Team spokesperson answers
 - If answer is correct, 2nd Team gets 2 points
 - If answer is incorrect, both teams get 0 points
 - Reader announces score for that question

THE COMPETITION

• Readers – Each Round

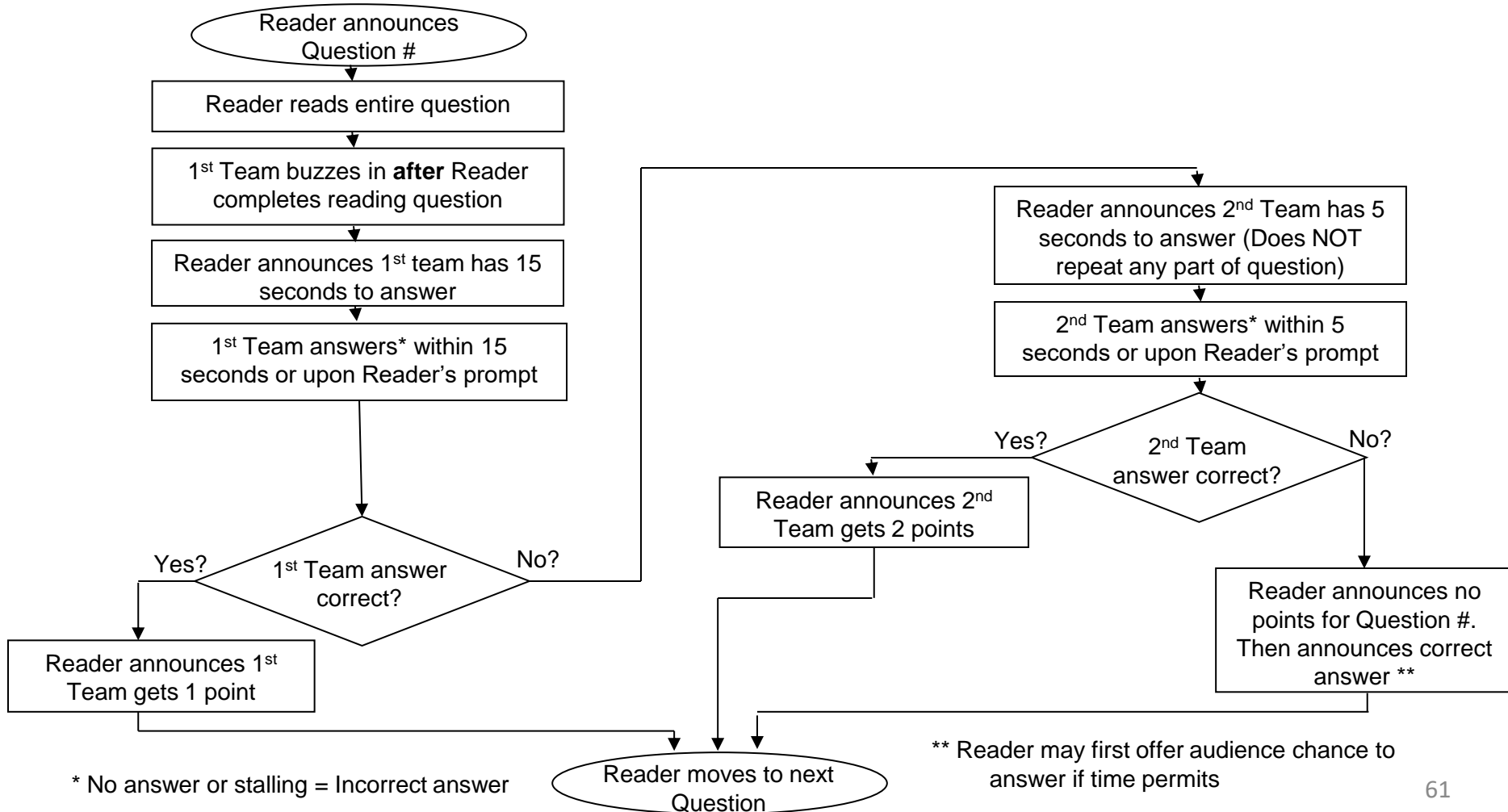
Scenario 1: Reader completes question but neither team buzzes in immediately



THE COMPETITION

• Readers – Each Round

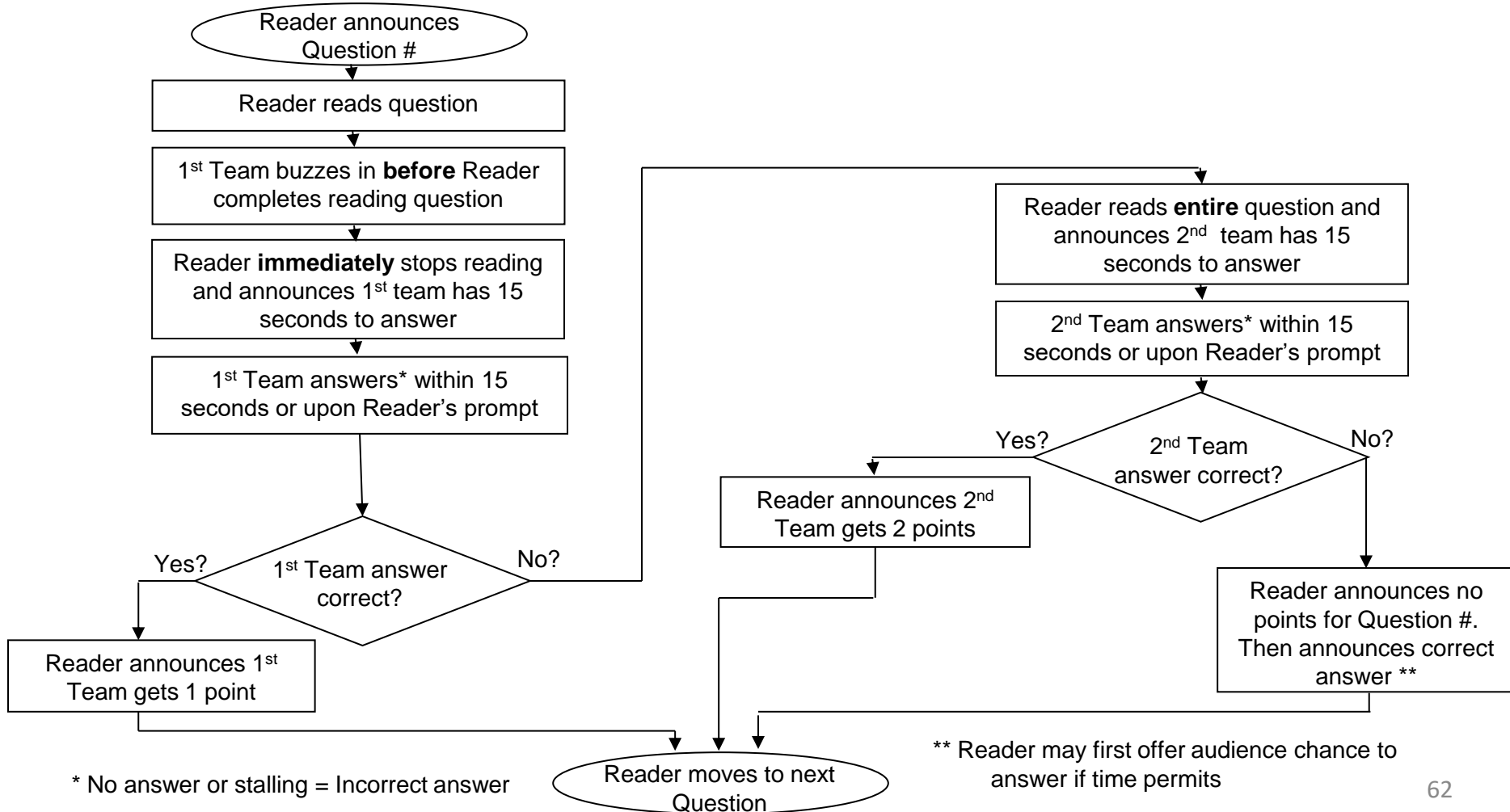
Scenario 2: 1st team buzzes in immediately after Reader completes question



THE COMPETITION

• Readers – Each Round

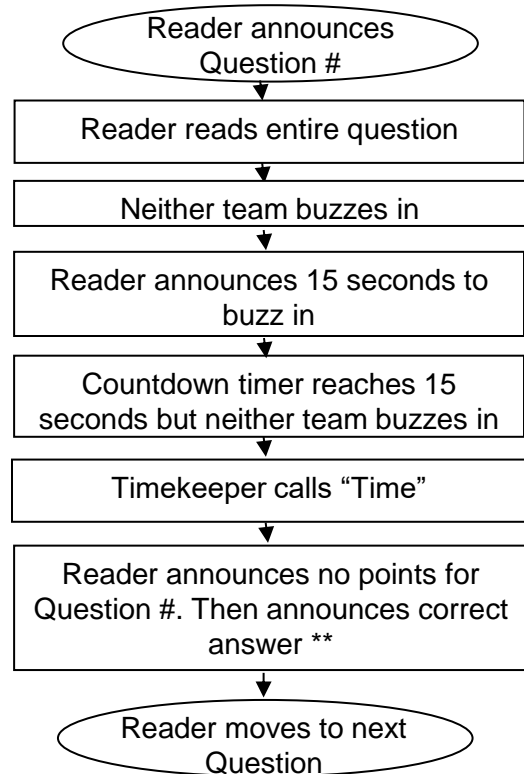
Scenario 3: 1st team buzzes in before Reader can complete question



THE COMPETITION

• Readers – Each Round

Scenario 4: Neither team buzzes in



** Reader may first offer audience chance to answer if time permits

THE COMPETITION

- **Readers – Guidelines during each round:**
 - Keep track of score for each question in question booklet, i.e., mark “G1”, “R2”, or “0” as appropriate
 - After every 10 questions, review score on score sheet and board. Use your score in question booklet to help resolve discrepancies
 - During morning rounds, ties **are** permitted, since total points, not win-loss records, are significant
 - During elimination, consolation, and championship rounds, ties are **not** allowed. If score is tied after 30 questions, alternate questions are asked, and first team to provide a correct answer wins round

THE COMPETITION

- **Readers – Guidelines during each round:**
 - If you don't like a question or you disagree with answer given:
 - Still use this question
 - Accept only answer(s) given in question booklet
 - Don't throw out question
 - Only tournament directors make decision to throw out a question tournament-wide

THE COMPETITION

- **Readers – Guidelines during each round:**
 - If you make a mistake that results in you needing to throw out a question (i.e., you accidentally read answer, you recognize wrong team and allow them to answer, etc.):
 - Don't panic
 - Use an alternate question
 - Announce your decision and state “I am throwing out question number ____ and replacing it with alternate question number ____”
 - Annotate your question booklet accordingly
 - Ensure Official scoresheet is annotated accordingly

THE COMPETITION

- **Readers – After each round :**
 - Congratulate both teams
 - Ensure that correct score is given for each team on score sheet
 - Ensure a representative from each team signs score sheet in respective field
 - Ensure completed score sheet and questions from that round are placed into envelope. **PLEASE DO NOT SEAL METAL CLASP ON ENVELOPE**
 - Ensure envelope is given to runner, who will come to your room to pick up score sheet and questions from previous round and deliver score sheet and questions for next round.

THE COMPETITION

- **Readers – After last round for your room:**
 - “Close” it as directed by Room Closure Checklist that you should receive before your room’s last round
 - Restore room to pre-competition configuration
 - Only 12 rooms continue competition in elimination rounds after morning rounds
 - Only 6 rooms continue competition after first elimination round

THE COMPETITION

- **Readers – If your room will be used for afternoon round(s), then after last **morning** round for your room:**

 - Do NOT restore room to pre-competition configuration
 - DO return Buzzer System, Timer, etc. to Buzzer Official

- **Readers for afternoon rounds will be issued Buzzer System, Timer, etc. by Buzzer Official after lunch**

THE COMPETITION

- **Timekeepers** (or Readers performing Timekeeping duties):
 - Keep track of:
 - Time to buzz in → Always 15 seconds
 - Time to answer → 5 or 15 seconds*
 - * 1st team always has 15 seconds to answer
 - * 2nd team has
 - 5 seconds to answer if full question was read when 1st team buzzed in & got it wrong
(Reader may not repeat any part of question)
 - 15 seconds to answer if full question was NOT read when 1st team buzzed in & got it wrong
(Reader must read entire question for 2nd team)
 - Yell “TIME!” whenever time expires

THE COMPETITION

- **Timekeepers:**

- May use timer provided by Brain Bowl (Reader will bring it to room) or own timer
- **May NOT use cell phone to keep track of time**
(Don't want your cell phone making noise due to incoming calls, texts, Amber alerts, etc.)

THE COMPETITION

May NOT use cell phone to keep track of time

- **Timer:**



THE COMPETITION

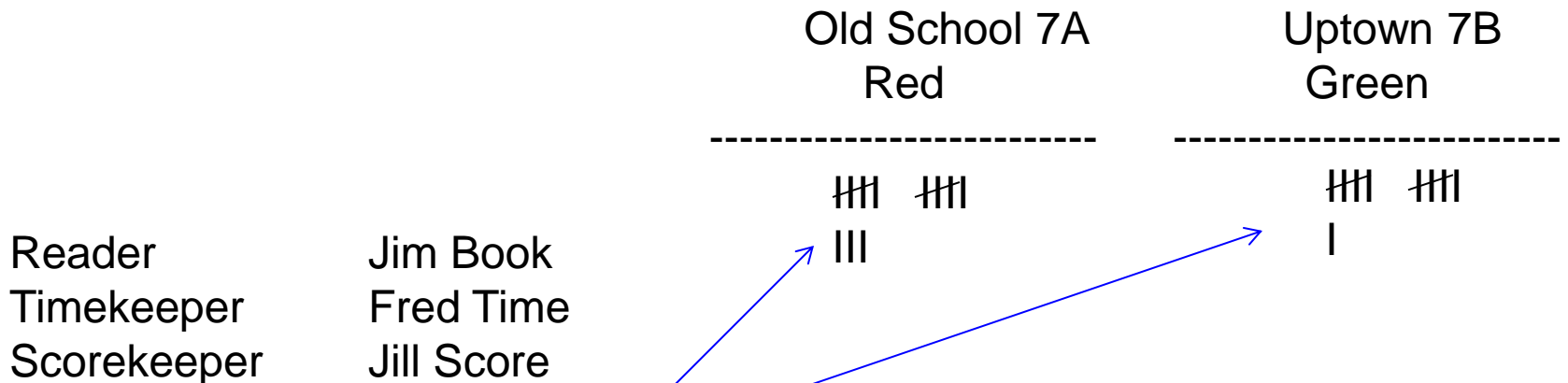
- **Scorekeepers:**

- Help Reader keep track of buzzers:
 - If a team buzzes in and Reader has not stopped reading, **shout** that team's color (**red** or **green**)
- Keep official Score Sheet:
 - Use full team names (beware of similar names), not just **red** or **green**
 - If alternate question(s) used, annotate score sheet accordingly
- If you have two Scorekeepers, then one should keep official Score Sheet and other should keep track of score on black/white board

THE COMPETITION

- **White/Chalk Board:**

(Audience Member may keep score on Board)



Keep running tally

→ DO NOT make copy of score sheet on board

- DO NOT erase existing text/drawings on whiteboards
- DO NOT use permanent markers on whiteboards
- STAY AWAY from electronic whiteboards & screens

THE COMPETITION

- **Scorekeepers:**

- At end of each round:
 - Check that correct score is given for each team on score sheet
 - Have a representative from each team sign score sheet in respective field
 - Put signed score sheet and questions from that round in manilla envelope:
 - Special request from score room folks – do **NOT** use metal clasp to seal envelope, just fold flap over
 - Give envelope to Runner who brings next round's questions

SCORE SHEETS

- Score sheets handed in assumed to be accurate
- No one in score room to check math
- Before giving score sheet to Runner, make sure:
 - Full team name is shown (not just Red or Green)
 - Scores are accurate
 - Scores are reported under correct team name
 - Respective team representative has signed

SCORE SHEET

Enter:

Room #

Enter:

Round #

Enter:

Reader's Name

Enter:

Full Team Names
(no initials, not just red or green)

For each row & column, enter:

"I" for 1

"II" for 2

"—" for 0

(Do not leave any blank spaces)

Keep running tally

Room # _____ OPTIMIST BRAIN BOWL Round # _____
Individual Round Tally Sheet

Reader's Name _____

Team _____

We agree that our team's score is _____

Team Captain Signature _____

Team _____

We agree that our team's score is _____

Team Captain Signature _____

Protests may result in score revisions/corrections.

<ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ subtotal 11. _____ 12. _____ 13. _____ 14. _____ 15. _____ 16. _____ 17. _____ 18. _____ 19. _____ 20. _____ subtotal 21. _____ 22. _____ 23. _____ 24. _____ 25. _____ 26. _____ 27. _____ 28. _____ 29. _____ 30. _____ 	<ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ subtotal 11. _____ 12. _____ 13. _____ 14. _____ 15. _____ 16. _____ 17. _____ 18. _____ 19. _____ 20. _____ subtotal 21. _____ 22. _____ 23. _____ 24. _____ 25. _____ 26. _____ 27. _____ 28. _____ 29. _____ 30. _____
TOTAL _____	TOTAL _____

Enter total scores and team captains' signatures above under teams' names.
All scores are final, however scores may be changed based upon protest results.

Have representative from each team enter their Total Score

Have representative from each team sign

Check Score every 10 questions

SAMPLE SCORE SHEET*

Room # 204 OPTIMIST BRAIN BOWL Round # 4
 Individual Round Tally Sheet

Reader's Name Joe Reader

Green Team <u>Uptown 7B</u> We agree that our team's score is _____ Team Captain Signature _____	Red Team <u>Old School 7A</u> We agree that our team's score is _____ Team Captain Signature _____
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Protests may result in score revisions/corrections.

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Enter total scores and team captains' signatures above under teams' names.
 All scores are final, however scores may be changed based upon protest results.

* After 21 questions

SAMPLE SCORE SHEET*

Room # 204 **OPTIMIST BRAIN BOWL** Round # 4
 Individual Round Tally Sheet

Reader's Name Joe Reader

Team <u>Green</u> <u>Uptown 7B</u> We agree that our team's score is <u>18</u> <i>Jane Scholar</i> Team Captain Signature	Team <u>Red</u> <u>Old School 7A</u> We agree that our team's score is <u>16</u> <i>Nancy Student</i> Team Captain Signature
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Protests may result in score revisions/corrections.

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Enter total scores and team captains' signatures above under teams' names.
 All scores are final, however scores may be changed based upon protest results.

Team
Representatives
completed

* Score Sheet
completed and
ready to turn in

THE IMPORTANCE OF BEING IMPARTIAL

- **WE SHOULD NEVER AFFECT OUTCOME:**
 - Parents and kids sometimes think we are cheering for one team or another
 - Try not to get too excited when a team answers correctly.
 - No matter how badly you feel for a team which is getting trounced by another, you may not show any form of favoritism
 - **Contest Officials must be, and appear to be, impartial at all times**

WHAT DID WE DO WRONG IN PAST YEARS?

- **ACCORDING TO COACHES:**
 - When Timekeeper announced that time was up, Readers moved on without first demanding an immediate answer
 - Readers did not give 2nd team a chance to answer after 1st team gave wrong/no answer
 - We were not paying attention while parents gave hand signals or mouthed answers to their kids

THE AFTERNOON ROUNDS

- **Thanks to those of you who signed up**
 - Please stay until all protests are resolved & enjoy lunch, even if you can't stay for afternoon rounds – **we may need to talk to you in the event of a protest, before we can determine which teams made the playoffs**
 - After lunch, top 8 teams at each grade level engage in single elimination playoffs
 - We need to staff:
 - 12 rooms for 1st elimination round
 - 6 rooms for 2nd elimination round
 - 6 rooms for championship and consolation rounds

PROTESTS

- As part of welcome message at beginning of each round, Reader informs audience that protests should be taken to designated protest room/area after conclusion of round

MORNING PROTESTS

(DOES **NOT** APPLY TO AFTERNOON ROUNDS)

- When round is over, room coach may or may not notify Reader that team plans to file protest
- Both teams can move on to next round without protest having been resolved

AFTERNOON PROTESTS

(DOES **NOT** APPLY TO MORNING ROUNDS)

- When a playoff round is over, Reader to find out if either team plans to file a protest before letting them leave room:
 - Do the math. If protest might affect who won round:
 - Reader to keep both teams in your room and wait for **tournament official** to bring word of protest result
 - Reader to send one of your officials to room(s) where teams will be going to tell them you are waiting for result of a protest
 - If protest cannot change result, Reader to send winning team (or both teams) to next room(s)

DISGRUNTLED PARENTS, COACHES, AND/OR PARTICIPANTS

- **WHAT TO DO WITH THEM?**
 - There is only one thing to do – remember The Optimist Creed

THE OPTIMIST CREED

PROMISE YOURSELF –

- To be so strong that nothing can disturb your peace of mind.**
- To talk health, happiness, and prosperity to every person you meet.**
- To make all your friends feel that there is something in them.**
- To look at the sunny side of everything and make your optimism come true.**
- To think only of the best, to work only for the best, and to expect only the best.**

THE OPTIMIST CREED

- **To be just as enthusiastic about the success of others as you are about your own.**
- **To forget the mistakes of the past and press on to the greater achievements of the future.**
- **To wear a cheerful countenance at all times and give every living creature you meet a smile.**
- **To give so much time to the improvement of yourself that you have no time to criticize others.**
- **To be too large for worry, too noble for anger, too strong for fear, and too happy to permit the presence of trouble**

2025 Volunteer Assignments

- Assignment Email to be sent to Readers, Timekeepers, Scorekeepers, Proctors, Written Round Score Checkers, Runners, Data Entry, Protest Desk, and Buzzers NLT Thursday before each tournament
- **Please review assignments** for AM **&** PM rounds **and respond** to assignment email **ASAP (but NLT Noon Friday)** if:
 - You did **NOT** volunteer for this tournament, but are listed
 - You **DID** volunteer for this tournament, but are not on list
 - You are listed to work in PM but not in AM
 - You are listed to work in PM & in AM, but are only available in AM
 - You are listed to work in two competition rooms at same time
 - You are not teamed with timekeeper/scorekeeper you requested

→ Reader/Timekeeper/Scorekeeper assignments to be revised accordingly (but requested timekeeper/scorekeeper teaming may not always be possible)
- “Final” Assignment Email to be sent NLT 2 PM Friday before each tournament

Sample Volunteer Assignments

Emailed NLT Thursday before each tournament

2024 Central/South Region Brain Bowl **Morning** Volunteers

Saturday, 20 JAN 2024

19-Jan-2024

ROOM	GRADE	READER 1	READER 2	TIMEKEEPER	SCOREKEEPER
	6/7/8	Karl Geil	Tamara Kirch	Deborah Martens	Jeanette Thompson
	6/7/8	George Ackerman		Madison Canas	<i>Shavon Forte</i>
	6/7/8	Theresa Null	Chris Wienecke	Makenna Weiner	Rudy Campbell
	6/7/8	Nancy O'Brien	Beth Hewlett ®	Jim Feldhake	Beatriz Montoya
	6/7/8	Cindy Eley	Craig Eley	Jo Anne Wingate	Lisa Sylvest
	6/7/8	Susan Clark		Nancy DeNiro	Sheila Kraus
	6/7/8	<i>Garrick Mitchell</i>		<i>Bonnie West</i>	<i>Don Buck</i>
	6/7/8	<i>Rick Sutton</i>		<i>Bob Hamblin</i>	<i>Chelsea Shirley</i>
	6/7/8	<i>Bill Ashbee</i>		<i>Gary Jerman</i>	<i>Carolyn Bamford</i>
	6/7/8	<i>Marty Bilkey</i>	<i>Phil Cernanec ®</i>		<i>Susan Connors</i>
	6/7/8	<i>Tom Kramis</i>		<i>Joy Criminger</i>	<i>Lois Gallaway</i>
	6/7/8	<i>Tom Mehl</i>	<i>Allen Meyer ®</i>		<i>Karen Gold</i>
	6/7/8	<i>Bob Avery</i>	<i>Ron Benson</i>		<i>Bill Morgan</i>
	6/7/8	<i>George Buzick</i>		<i>Darrell Schulte</i>	<i>Susan LaBate</i>
	6/7/8	<i>Wes Parker</i>	<i>Todd Webster ®</i>		<i>Katy Barber</i>
	6/7/8	<i>Pat Bush</i>	<i>Tom Glazier ®</i>	<i>Lisa White</i>	Linda Williams
	6/7/8	<i>Bob Krech</i>	<i>Laura Wells ®</i>		<i>Tom Overton</i>
	6/7/8	<i>Larry Pulaski</i>		<i>Marilyn Mehlman</i>	<i>Karen Somes</i>
	7/8	<i>Dick Quinlan</i>		<i>Bill Wieder</i>	<i>Katie Wieder</i>
	6/7/8	<i>Christy Landwehr</i>		<i>Mark Metevia</i>	<i>Nancy Kennedy</i>
	6/7/8	<i>Jerry Cunningham</i>		<i>Shermalee Eikermann</i>	<i>George Wheeler</i>
	6/7/8	<i>Abigail Nicholas</i>		<i>Robin Smith</i>	<i>Suzie Malik</i>
	6/7/8	<i>Kent Gloor</i>		<i>Paul Hovland</i>	<i>Kim Hovland</i>
	6/7/8	<i>Ev Sequeira</i>		<i>Judy Reed</i>	<i>Carolyn Walker</i>
	6/7/8	Scott Osgood	<i>Terri Kearney ®</i>	<i>Nancy Wright</i>	<i>Ken Kearney</i>
	6/7/8	Gary Olmsted	<i>John McComas</i>	<i>Marci Tillery</i>	<i>Karen Thomas</i>

® = Rookie Reader

If no Timekeeper is listed, Reader or Scorekeeper performs Timekeeper duties

Name in **Bold Green font** = morning rounds and all three afternoon rounds

Name in **Regular Blue font** = morning rounds and first afternoon round only

Name in *Italicized Black font* = only morning rounds

“Final” Assignment Email to be sent NLT 2 PM Friday before each tournament

Sample Volunteer Assignments

Emailed NLT Thursday before each tournament

2024 Central/South Region Brain Bowl **Morning** Volunteers

Saturday, 20 JAN 2024

19-Jan-2024

Proctors (AM rounds)	Written Rnd Score Checks	Runners	Scorers/Data Entry Vols
Judy Hein Pearl Meulemans Frank Middleton	<i>Loretta Blessinger</i> <i>Michael Hussey</i> <i>Phil Perington</i> <i>Douglas Smith</i>	<i>Jean Chernosky</i> Paul Simon <i>Jeff Smernoff</i> Jenny Spampinato <i>Bette Sutton</i> Terri Urbanowski <i>Sheila Woolfolk</i>	Jareth Hein Josh Hewitt Toby Leonard <i>Ralph Staudte</i>
Protest Desk	Buzzers		
Barb Dank Nicole Powell	John Hammer		

Name in **Bold Green font** = morning rounds and all three afternoon rounds

Name in **Regular Blue font** = morning rounds and first afternoon round only

Name in *Italicized Black font* = only morning rounds

“Final” Assignment Email to be sent NLT 2 PM Friday before each tournament

Sample Volunteer Assignments

Emailed NLT Thursday before each tournament

2024 Central/South Region Brain Bowl **Afternoon** Volunteers

Saturday, 20 JAN 2024

19-Jan-2024

Elimination Round 1						
ROOM	GRADE	READER 1	READER 2	TIMEKEEPER	SCOREKEEPER	NEXT ROUND
	6th	Karl Geil	Tamara Kirch	Deborah Martens	Jeanette Thompson	
	7th	George Ackerman	Scott Osgood	Madison Canas	Linda Williams	
	6th	Chris Wienecke	Theresa Null	Makenna Weiner	Rudy Campbell	
	7th	Nancy O'Brien	Beth Hewlett ®	Jim Feldhake	Beatriz Montoya	
	8th	Craig Eley	Cindy Eley	Jo Anne Wingate	Lisa Sylvest	
	8th	Susan Clark	Gary Olmsted	Nancy DeNiro	Sheila Kraus	
	6th	Garrick Mitchell		Bonnie West	Don Buck	
	6th	Rick Sutton		Bob Hamblin	Chelsea Shirley	
	7th	Bill Ashbee		Gary Jerman	Carolyn Bamford	
	7th	Marty Bilkey	Phil Cernanec ®		Susan Connors	
	8th	Tom Kramis		Joy Criminger	Lois Gallaway	
	8th	Tom Mehl	Allen Meyer ®		Karen Gold	

Elimination Round 2						
ROOM	GRADE	READER 1	READER 2	TIMEKEEPER	SCOREKEEPER	NEXT ROUND
	7th	Tamara Kirch	Karl Geil	Deborah Martens	Jeanette Thompson	
	8th	Scott Osgood	George Ackerman	Madison Canas	Linda Williams	
	7th	Theresa Null	Chris Wienecke	Makenna Weiner	Rudy Campbell	
	8th	Beth Hewlett ®	Nancy O'Brien	Jim Feldhake	Beatriz Montoya	
	6th	Cindy Eley	Craig Eley	Jo Anne Wingate	Lisa Sylvest	
	6th	Gary Olmsted	Susan Clark	Nancy DeNiro	Sheila Kraus	

® = Rookie Reader

Name in **Bold Green font** = all three afternoon rounds

Name in **Regular Blue font** = first afternoon round only

“Final” Assignment Email to be sent NLT
2 PM Friday before each tournament

Sample Volunteer Assignments

Emailed NLT Thursday before each tournament

2024 Central/South Region Brain Bowl **Afternoon** Volunteers

Saturday, 20 JAN 2024

19-Jan-2024

Finals / Consolation Round					
ROOM	GRADE	READER 1	READER 2	TIMEKEEPER	SCOREKEEPER
	8 Final	Karl Geil	Tamara Kirch	Deborah Martens	Jeanette Thompson
	6 Final	George Ackerman	Scott Osgood	Madison Canas	Linda Williams
	8 Consolation	Chris Wienecke	Theresa Null	Makenna Weiner	Rudy Campbell
	6 Consolation	Nancy O'Brien	Beth Hewlett ®	Jim Feldhake	Beatriz Montoya
	7 Final	Craig Eley	Cindy Eley	Jo Anne Wingate	Lisa Sylvest
	7 Consolation	Susan Clark	Gary Olmsted	Nancy DeNiro	Sheila Kraus

® = Rookie Reader

If no Timekeeper is listed, Reader or Scorekeeper performs Timekeeper duties

Protest Desk	Buzzers	Runners	Scorers/Data Entry Vols
Barb Dank Nicole Powell	John Hammer	Paul Simon Jenny Spampinato Terri Urbanowski	Jareth Hein Josh Hewitt Toby Leonard

Name in **Bold Green font** = all three afternoon rounds

Name in **Regular Blue font** = first afternoon round only

“Final” Assignment Email to be sent NLT 2 PM Friday before each tournament

Volunteer Assignments – Contest Day

1. Readers – Roll Call at 7:00 AM

Receive Orientation 7:00-7:30 AM

Receive Room Assignments 7:30-8:00 AM

Room assignments may be changed if Reader(s)
not at Roll Call at 7:00 AM

2. Timekeepers & Scorekeepers

Receive Training 7:00-7:45 AM

Receive Room Assignments 7:45-8:15 AM

Timekeepers & Scorekeepers to receive “cheat sheet”

Question finished: 15 seconds to buzz in

- 1st team buzzed in: 15 seconds to answer – 1 point if correct

- 1st team answer wrong: 5 seconds for 2nd team to answer – 2 points if correct

Room_____

Question interrupted: 15 seconds to answer – 1 point if correct

- 1st team answer wrong:

Read full question: 15 seconds for 2nd team to answer – 2 points if correct

Runners and Proctors may check in at 8:00 AM

Other Score Room volunteers may check in at 8:30 AM

Questions?



Details pertaining to 2025 Optimist Brain Bowl are available via following website:

<https://optimistbrainbowl.org/>

Brain Bowl Volunteer Trainer/Scheduler: Gunar Neumann, DTC OC

303-766-9649 (home)

303-829-7903 (cell)

gunarneumann@comcast.net

OPTIMIST BRAIN BOWL 2025

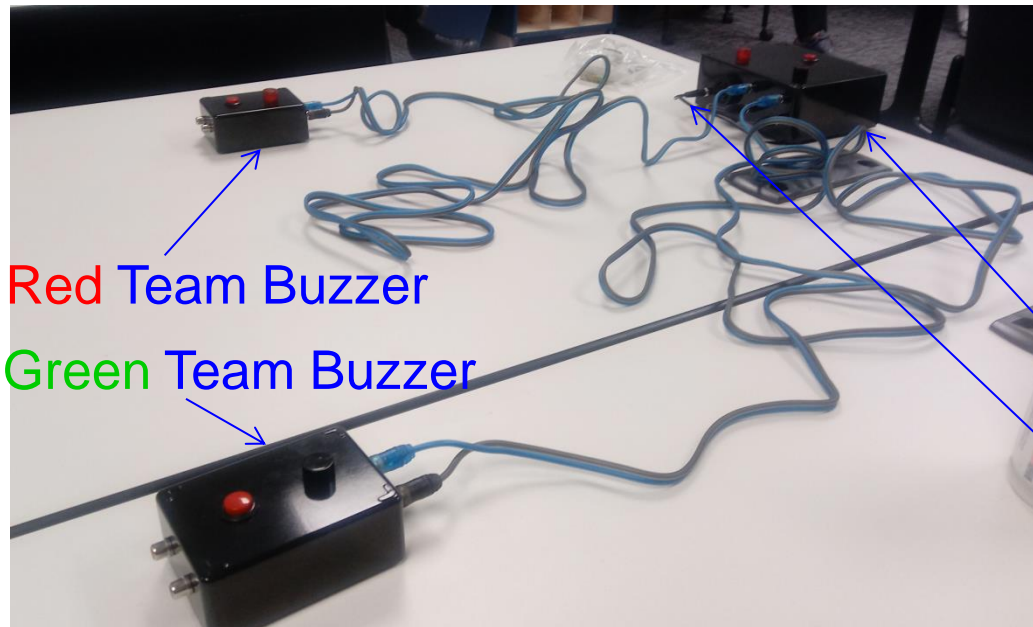
- **Scripted Scenario Demonstration**
- **Hands-on Training:**
 - **Veteran Readers – Refresher**
 - **Rookie Readers – Detailed**

OPTIMIST BRAIN BOWL 2025

Supporting Information

SETTING UP cont.

• Buzzer System:



- Black Ports
 - Bottom ports on Control box
 - Left Port on Buzzer
 - Red Ports
 - Top ports on Control box
 - Right port on Buzzer
- Control box
- Power Cord

Connections: (Usually made by Reader)

- Black Wires to Black Ports
- Blue Wires to Red Ports
- Power cord to electrical outlet

Red Team should be to Reader's right

THE COMPETITION

- **Readers – Guidelines during each round:**
 - Read each question number out loud
 - **Don't say "Next question"**
 - Speak clearly → **Once question is read in its entirety, you should never repeat it, in whole or in part**
 - If a team buzzes in before end of question, **immediately** stop reading and state "**Green/Red Team -- 15 seconds to answer**" as cue to start countdown timer
 - At end of each question if no one buzzed in, state "15 seconds to buzz in" as cue to start countdown timer:
 - If a team buzzes in before end of 15 second period, state "**Green/Red Team -- 15 seconds to answer**" as cue to start new countdown timer

THE COMPETITION

- **Readers – Guidelines during each round:**
 - After countdown timer for answering question expires, Timekeeper to call “Time” – Reader to:
 - Call on that team to answer, i.e., “Green/Red team, I need an answer now.”
 - Allow 1 second for spokesperson to start answering – if spokesperson:
 - Answers intelligibly, Reader to consider whether answer is correct*or wrong
 - *team’s answer matches answer in question booklet.
Do NOT accept alternate answers
 - Is silent or attempts to stall, then Reader to treat this as no answer and move on, i.e., “Hearing no answer, ...”
 - Accept only first answer provided by spokesperson

THE COMPETITION

- **Readers – Guidelines during each round:**
 - If team which buzzed in answers correctly, it receives 1 point
 - If team that buzzed in gets it wrong or fails to answer, 2nd team gets chance to answer
 - If question was completed before 1st team buzzed in, 2nd team gets 5 seconds to answer
 - Reader does **NOT** repeat any part of question
 - If question was **not** completed before 1st team buzzed in, Reader reads entire question and then 2nd team gets 15 seconds to answer
 - If 2nd team answers correctly, it receives 2 points
 - If neither team gets correct answer, both teams get 0 points

THE COMPETITION

- **Scoring:**

- DO NOT erase existing text/drawings or use permanent markers on whiteboards
- STAY AWAY from electronic whiteboards & screens
- If team which buzzed in answers correctly, it receives 1 point
- If team that buzzed in gets it wrong or fails to answer, and 2nd team answers correctly, 2nd team gets 2 points
- If neither team gets correct answer, both teams get 0 points
- In morning rounds, ties are allowed
- In afternoon rounds, ties must be broken
 - Use alternate question(s) to break ties